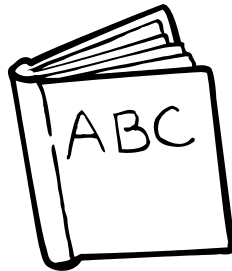


HAZELWOOD SCHOOL DISTRICT REFRIGERATOR CURRICULUM

By the end of the school year, a **kindergarten** student . . .

Reading

- ◆ Knows concepts of print (difference between a letter and word, one-to-one, matching when reading, that words tell a story)
- ◆ Knows phonic sound, oral and written for the following consonants: b, c, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, y, z
- ◆ Reads a text composed of sight words at or above a level of 3
- ◆ Demonstrates Phonemic awareness (rhymes; consonant sounds: initial, middle and ending sounds; and blends)



Reading Comprehension

- ◆ Uses background knowledge to improve comprehension (**Making Connections**)
- ◆ Creates images from text or an existing picture (**Visualizing**)
- ◆ Identifies important words, characters, or events in a text (**Determining Importance**)
- ◆ Recognizes there is a problem(s) while reading and tries to solve the problem (s) (**Monitoring Comprehension**)
- ◆ Previews, draws conclusions and makes predictions using examples from the text (**Inferring**)
- ◆ Retells elements of the text in sequence (**Retelling**)

Writing

- ◆ Follows writing process of: draft, revise and share
- ◆ Forms letters correctly and uses capital letters when appropriate
- ◆ Writes sentences using a combination of sight words and semi-phonetic spelling
- ◆ Writes name correctly
- ◆ Displays left-to-right directionality when writing

Listening/Speaking

- ◆ Listens for enjoyment, information and simple directions
- ◆ Demonstrates good listening behaviors
- ◆ Speaks in complete sentences, audibly with age-appropriate vocabulary

Math

- ◆ Counts objects and connects number words and numerals
- ◆ Recognizes and continues various patterns
- ◆ Sorts and classifies objects by attributes
- ◆ Knows what a calendar is and can name the days of the week in order
- ◆ Develops an awareness of addition and subtraction



Science

- ◆ Uses the five senses to observe and gather information
- ◆ Observes and describes the properties of different materials
- ◆ Discovers the characteristics of living things and their life cycles
- ◆ Communicates observed similarities and differences among properties, plant structures and animal structures.



Social Studies

- ◆ Develops an awareness of self, family and community
- ◆ Describes feelings and the difference between needs and wants
- ◆ Identifies and explains the work of community helpers

