

Hazelwood School District Curriculum Highlights

By the end of the school year, a sixth grade student will . . .

Reading

Using grade level texts, sixth grade students will:



- Develop vocabulary through glossary, dictionary, thesaurus and class discussion
- Use appropriate strategies including meaning, syntax, visual cues, and decoding when comprehension breaks down (**Monitoring Comprehension**)
- Compare, contrast, and analyze connections from text-to-text, text-to-self, and text-to-world (**Making Connections**)
- Question in considering the text (author's purpose, slant and bias, theme, or point of view) (**Questioning**)
- Create and describe multi-sensory images that enrich and extend the text (**Visualizing**)
- Identify key concept(s) and supporting details and use text features to clarify (**Determining Importance**)
- Develop predictions, interpretations, or conclusions about the text; identify point of view and mood; and, analyze the influence of setting on characters, plot and resolution (**Inferring**)
- Use text features across texts, newspapers and magazines to clarify meaning
- Use and explain figurative language: alliteration, idiom, and onomatopoeia
- Apply post-reading skills to summarize, paraphrase, and retell

Writing

- Apply the characteristics of different writing genres to produce their own pieces of writing
- Develop writing skills based on the six writing traits: (content, organization, sentence fluency, word choice, voice, conventions)
 - Use the writing process independently



Listening/Speaking

- Use active listening behaviors asking the speaker appropriate questions
- Speak clearly and stay on topic using appropriate public speaking techniques
- Read, follow, and give clear and concise multi-step directions to complete a complex task

Informational Literacy

- Develop questions and statements of purpose to guide research
- Find information, make note cards, organize, and produce a coherent piece of writing
- Define "plagiarism" and document research sources
- Identify and explain viewpoints conveyed in various media

Math

- Recognize and use factors, multiples, primes composites, and prime factorization
- Generate equivalent forms of fractions, decimals and percents.
- Add, subtract, multiply and divide fractions and decimals
- Investigate special properties of triangles and quadrilaterals and angles
- Compute area and perimeter of polygons and circles
- Understand and calculate probability
- Interpret results from data including the range and mean, median and mode



Science

- Improve upon skills using experimental design
- Distinguish between properties and changes of properties in matter, motions, forces and transfer of energy
- Identify structures and functions of populations, ecosystems, and diversity of organisms
- Explain the structure of the earth and its geologic history
- Make connections between science, mathematics, and technology; develop abilities in technological design

Social Studies

- Use knowledge of world geographical features to make predictions and solve problems
- Explain the market economy system of the United States
- Identify cultural traditions from around the world and analyze how they affect people's behavior



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Physical Education/Health

Physical Education

- Develop physical fitness and a positive attitude toward a healthy lifestyle
- Display responsible behavior in the physical education setting
- Learn basic skills for various sports and lifetime activities

Health

- Understand the structure and functions of the body systems
- Apply positive personal and family health habits
- Explore the importance of good nutrition
- Develop an awareness of safe and unsafe substances and effects on the body

Music

Choir

- Develop singing skills
- Acquire skills to read music
- Perform vocally with an ensemble

Band

- Demonstrate the ability to play an instrument
- Develop and apply skills to read music
- Develop and apply instrumental music skills to perform with a group



Orchestra

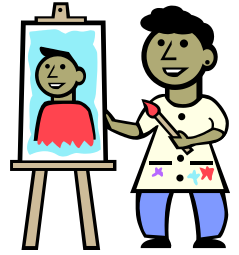
- Demonstrate ability to play an instrument
- Develop and apply skills to read music
- Develop and apply instrumental music skills to perform with a group

Exploring Music

- Develop basic music skills
- Explore the music of diverse cultures, different genres, and distinctive styles
- Identify standard music symbols and rhythms

Art

- Apply drawing techniques and tools with a variety of materials
- Create artwork with various materials, including paint, fiber, clay, and so on
- Apply principles & elements of art to communicate ideas through artwork



Learning Skills

- Develop time management and organizational skills
- Develop methods of study according to individual learning styles
- Use technology to develop and apply research skills and to present information

Computer Technology

- Learn about computers
- Develop computer skills
- Use MS Office for:
 - Word processing
 - Spreadsheets
 - Databases
 - Presentations

